



impossible2Possible:
IN THE CLASSROOM

I2P Educational Resource programs are created and designed for multiple levels of involvement for students of all ages. The remote expeditions and accompanying educational programs are interactive, engaging, and meant to open the eyes and challenge the mind for everyone involved.

The i2P educational program resonates with students for three key reasons:

1. The Inquiry based classroom activities are creative and unique.
2. Students are able to utilize modern technologies for learning.
3. Peer to Peer Learning - Personal connection with Youth Ambassadors before, during, and after expeditions.

ALL I2P EDUCATION RESOURCE PROGRAMS ARE 100% FREE AND DESIGNED FOR EASY IMPLEMENTATION. JOIN THE GROWING NUMBER OF TEACHERS AROUND THE WORLD BY REGISTERING YOUR CLASS TODAY FOR AN UPCOMING I2P EXPEDITION!



Expedition **LOST COAST** 2014
TRANSAMERICA®
I2P
THREE MEDICAL GROUP TMG
INOV

Bring
Daily Summary Education Financial Literacy Experts of the Run
Ambassador Updates Route Event Info Team Lost Coast Broadcast Schedule Partners Gear

EXPEDITION LOST COAST TEAM
Follow the Journey! November 1st - November 8th

CAROLINE MERNER HALIFAX, NS - 19	MICAH MAY NELSON, BC - 16	RUSSELL CLARKSON KANAB, UT - 17	EMMA MILLER PUYALLUP, WA - 18
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TRANSAMERICA® I2P THREE MEDICAL GROUP TMG INOV

The real heroes of the impossible2Possible Youth Expeditions are the Youth Ambassadors. They not only defy any perceived physical or mental barriers in their own lives, but they truly inspire the thousands of students who follow their every step during an expedition.

These Youth Ambassadors will lead positive social action and are therefore ideal role models for today's youth. They are joined by the I2P Expedition Team, a group of passionate individuals that volunteer their time before, during and after expeditions. See links below for details!

I2P EDUCATION IN YOUR CLASSROOM
HOW TO USE I2P EDUCATIONAL RESOURCES IN YOUR CLASSROOM!
Inspire empower
DOWNLOAD
PHOTO OF THE DAY



CHOOSE YOUR INVOLVEMENT

There are several possibilities for effective implementation by teachers in their classrooms. Below are some examples of how the curriculum can be leveraged in your class:

LEVEL 1

15-30
minutes per week

PRE-EXPEDITION:

No pre-expedition preparation necessary

DURING EXPEDITION:

- Class follows the daily dramatic adventure of the expedition from remote locations around the planet
- Students will read, watch, listen and learn using modern technologies in the classroom
- Students will see and learn from different environments, cultures, and social circumstances

LEVEL 2

30-45
minutes per week

PRE-EXPEDITION:

Student & i2P Youth Ambassador communication established

- Video conference sessions with the Youth Ambassadors
- E-mail questions and receive answers from Youth Ambassadors
- Read Youth Ambassador blogs

DURING EXPEDITION:

Teacher chooses topic(s) to follow for expedition

- i2P topical expedition curriculum
- i2P Financial Literacy

Students choose assignments from curriculum

LEVEL 3

60+
minutes per week

PRE-EXPEDITION:

Student & i2P Youth Ambassador communication established

- Video conference sessions with the Youth Ambassadors
- E-mail questions and receive answers from Youth Ambassadors
- Read Youth Ambassador blogs

DURING EXPEDITION:

Teacher chooses topic(s) to follow for expedition

- i2P topical expedition curriculum
- i2P Financial Literacy

Students choose assignments from curriculum

Classroom participates in Live Expedition Video Conference Sessions

Class participates in i2P Run Challenge Program

Post-Expedition communication with Youth Ambassadors

- Video Conference Session
- In-Class Presentations



Contact us today at info@impossible2Possible.com to learn about our Youth Ambassador Alumni classroom presentations or start your own i2P Run Challenge!



EDUCATOR ENDORSEMENTS



"As a teacher, i2P motivates me to be creative with my teaching by seeing what other great teachers are doing with the i2P curriculum. It is interactive, extreme, real and students love it! There is do much you can do with it."

- Adriana Rossi



"My classrooms utilize a project-based/inquiry model, and the interactivity and uniqueness of i2P's Expedition Programs fit amazingly well into our lessons."

- Dean Rowland

"i2P provides authentic collaboration experiences that enable my students to make connections globally, and yet act locally."

- Katie Morrow



"Promoting lifelong fitness is a constant goal for my students, and i2P adds purpose and relevance to our classroom P.E. activities."

- Kevin Morrow

"The impossible2Possible curriculum involves students in a unique adventure, all while helping them learn in a fun and interactive way. I cannot wait to incorporate the program into my future classroom!"

- Jenny Kenmir



"My classes and I got a recent visit from Valérie, one of the ambassadors. We were all pumped up and excited. I even laced up my good old running shoes and got moving again. This vibe is seriously contagious!"

- Mylène Lapalme

"As a tech-savy educator, I have seen the many benefits i2P has brought to our school through contagious motivation and positive influences. If you and your students have not participated in one of the expeditions, now is the time to make a lasting impression. You may never know the potential of some of your students unless you push them out of their comfort zones."

- Matt Howe

